



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: РЕЗЯПОВА

Имя: КИРА

Отчество: ИЛЬШАТОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ЯМАЛО - НЕНЕЦКИЙ АВТОНОМНЫЙ ОКРУГ

ВСЕГО СТРАНИЦ

04

ПОДПИСЬ УЧАСТНИКА



Task 4.

Paragraph 2:

Despite showing no interest in the beginning, Clara decided to consider participation. Firstly, she was told that ~~several~~ ^{several} teachers would turn a blind eye on her skipping some lessons. Secondly, her mother always told her, "If you have been given an opportunity, don't miss the boat!" Moreover, Clara hoped to sooner or later settle down abroad. Thus, at the back of her mind she realised the programme would be useful.

Paragraph 4:

She was on the verge of making a decision, and after overhearing them Clara stated, "I do want to participate." The girl was full of determination and immediately started preparation. Of course, she knew that she couldn't do everything in one go. The process was hectic, but Clara managed to succeed. Eventually, she became that only student who ~~could accept the offer~~ ^{had been chosen}, she had the highest GPA among peers.

Paragraph 6:

Clara thought, "By the time I graduate, my hair will have turned gray." Her classmates ~~gossiped~~ claimed that she took the given opportunity for granted. They were straight-forward in demonstrating their aversion. One boy even said, "You must have been glad to steal our chance!" Thus,



the international exchange programme that was meant to be rewarding turned into a punishment.

Task 2: 1. C
2. B
3. E
4. D
5. A

Task 3: 1. b
2. a
3. c
4. d
5. b

Task 5: 1. a quality of being rational and calm, thoroughly analysing a situation (usually showing better behaviour than others).
2. a situation when one issue follows another and it is almost impossible to deal with all problems.
3. something (problem, issue, failure) that is ^{annoying,} hard to overcome and prevents people from moving on to another important things.
4. something that is extremely hard and almost impossible to do.



task 4:

Paragraph 2:

Despite showing no interest in the beginning, Clara decided to consider participation. At the back of her mind she realised that it would be useful. Firstly, several teachers would turn a blind eye on her skipping some lessons.

Secondly, her mother told her, "If you've been given an opportunity, don't miss the boat!" ~~She also reminded, "You could study abroad now be studying abroad now if you hadn't"~~ She also reminded, "Sooner or later you could be studying abroad if you hadn't turned down previous offers."

Task 7:

1. He invented the concept of Solar system used by modern scientists and studied at schools
2. He worked on developing advanced telescopes and didn't carried out experiments with radiation.
3. He wasn't the first person to discover ~~paracetamol~~ the germs used to pasteurisate products.
5. He discovered penicillin ~~late~~ accidentally ~~when~~ while making an experiment with rats.
4. She developed a concept of a computer, working mostly with paper not fully developed computer.

